Proposal to Establish a New Special Educational Needs (SEN) Resourced Provision at Somerford Primary School

This report summarises the results of the consultation on 'The Proposal to Establish a New Special Educational Needs (SEN) Resourced Provision at Somerford Primary School'.

Methodology

The consultation ran from 12 January to 9 February 2026.

An online form was available at haveyoursay.bcpcouncil.gov.uk/somerford-send and paper copies were available from Christchurch and Highcliffe libraries and were also available on request, along with alternative formats.

A Statutory Public Notice was published in the Bournemouth Echo (paper and online versions) at the start of the consultation.

Posters were displayed at Somerford Primary School and at Christchurch and Highcliffe libraries.

Emails were sent out by the Headteacher of Somerford Primary School and emails were also sent to local councillors to promote the survey. The Headteacher also sent a reminder email during the consultation period.

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Working together, BCP Council and Somerford Primary School want to open a new resourced provision for children who need extra help with social, emotional and mental health (SEMH) needs and/or Autism. This means:

- Children can learn in their usual classes but get extra support when needed.
- Teachers will have special training.
- We are asking for your views before we make a decision.

The base will provide specialist support for 16 children with SEMH and/or Autism, enabling them to access mainstream education while receiving support and interventions.

Have your say

We would like to hear your thoughts on the proposal. Anybody can object to, or comment on, the proposal.

Please read the proposal document and complete our online form.

Or send your comments by:

Email: sendsufficiency@bcpcouncil.gov.uk

Post: Somerford SEND, Education and Skills, BCP Council, Town Hall, Bourne Avenue, Bournemouth, BH2 6EB

Paper copies are available from Christchurch and Highcliffe Libraries, or by emailing sendsufficiency@bcpcouncil.gov.uk.

The representation period ends at **9:00am on 9 February 2026.**

Give your views

Somerford Primary School Consultation.pdf (136.1 KB)

Have your say

Proposal

Read our proposal document

Key dates

31

Consultation starts:

12 January 2026

Consultation ends:

9 February 2026

Contact us

sendsufficiency@bcpcouncil.gov.uk

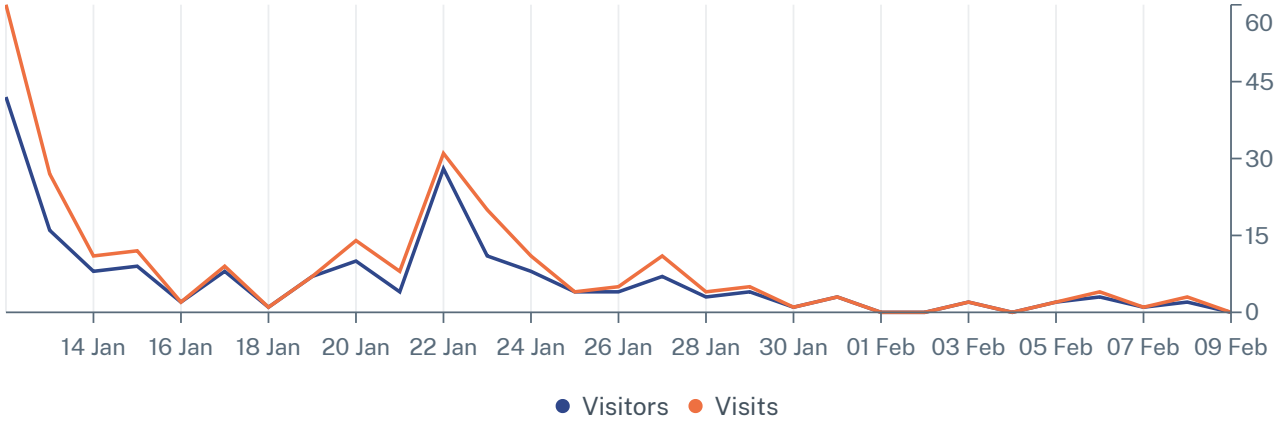
Response

There were **12 online responses** and **an email** was also received in response to the consultation.

There were **173** visitors to the survey, with **258** visits in total

Visitor timeline

Visitors	Visits	Visit duration	Pageviews per visit
173	258	00:01:49	2.14



Respondents

Eight respondents are parents of children currently attending Somerford Primary School, **one** is a governor at the school and **two** are 'other', which includes a retired teacher and a grandparent. One person did not answer this question.

Are you:

11/12 - Multiple choice - choose one - optional

A parent of child/ren currently attending Somerford Primary School	66.7% (8 choices)
A governor at Somerford Primary School	8.3% (1 choice)
No answer	8.3% (1 choice)
A member of staff at Somerford Primary School	0% (0 choices)
A parent of child/ren at a different local school	0% (0 choices)
A member of staff at a different local school	0% (0 choices)
A governor at a different local school	0% (0 choices)
A parent of pre-school aged child/ren	0% (0 choices)
Other	16.7% (2 choices)

Ward

10 respondents provided a postcode. These respondents are from Burton & Grange, Mudeford, Stanpit & West Highcliffe, and Boscombe East & Pokesdown wards.

The proposal

All 12 respondents are in support of the proposal.

Do you support or oppose the proposal to establish a new Special Educational Needs Resourced Provision at Somerford Primary School?

12/12 - Multiple choice - choose one - optional

Support	100% (12 choices)
Oppose	0% (0 choices)
Don't know	0% (0 choices)

Comments

Four respondents commented on the proposal. Their comments are shown below:

Would you like to make any comments about the proposal?:

1. *"I think this is a good thing and very much needed."*

2. *"I think this is much needed in the area."*

3. *"The proposal makes effective use of currently available facilities to satisfy a real need in the locality. It would benefit both children and their families."*

4. "I do think the children with sen needs should not be in the regular classes. For example my son very often reports the class is 'evacuated' as its been disrupted by the children with sen needs. I dont feel any of the children get 100% if this is happening. My son and his other class mates who dont have sen needs have to wait while the situation is sorted and therefore miss time in school and the child with sen needs isn't getting the attention etc they need and therefore these situations happen. I feel a totally separate 'wing' for sen children would be more beneficial for all."

Email response

In addition to the survey responses, one email was received about the consultation. The content is shown in full below:

"Send provision at Christchurch school. I feel there is a real need for this as I have a grandchild who would benefit from it. The school he is at does not seem to have the resources to deal with his needs. They choose to permanently exclude him instead..."